

Student Who Am I

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VITAL INFORMATION

- Subject(s):** Vocational Studies, Graphic Communications Option A (Printing Technology)
- Topic or Unit of Study:** Student Introductions
- Grade/Level:** 9-12
- Objective:** This lesson will be used to introduce the students to each other in a formal way as well as allow the instructor to get to know some things about the student which may not come up in the course of the year or help the instructor get a sense of how the student will perform in a public speaking situation.
- Summary:**

IMPLEMENTATION

- Learning Context:** This lesson is possibly the first time the students will be in an environment where they have to address an audience. It is better to have them start off with small steps of public speaking involving something they know fairly well, themselves.
- Procedure:** Starting alphabetically each student is to stand in front of the class and introduce themselves in a professional manner. They will need to tell their classmates and the instructor
1. Their name
 2. How old they are
 3. What grade they are in
 4. What they like to do as a hobby or how they spend their free time away from school.
- While they are speaking the instructor takes a photo of each student to be used at a later date.
- The instructor will also grade the student using the public speaking rubric.
- Differentiated Instruction:** For ELL, SE, students they can be paired with other students for assistance through an interview process.
- Sample Student Products:**
- Collaboration:**
- Time Allotment:** 1 class period. 45 Min. per class.
- Author's Comments & Reflections:**

MATERIALS AND RESOURCES

Instructional Materials:

Resources:

- Technology resources:
Digital Camera

STANDARDS & ASSESSMENT

Standards:



AZ- Vocational Program Competencies

- **Level** : Level III (Grades 11 & 12)
- **Program** : Graphic Communications
- **Option** : Graphic Arts
- **Competency 4.0** : DEMONSTRATE ORAL COMMUNICATION SKILLS
 - **Indicator 4.6** : Prepare and deliver presentations
 - **Indicator 4.7** : Deliver presentation incorporating both appropriate verbal and nonverbal communication techniques
 - **Indicator 4.8** : Communicate using equitable and culturally sensitive language for a diverse audience

Assessment/Rubrics:

Rubrics

1. [Student Who Am I Introduction](#)