

Who Am I

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VITAL INFORMATION

- Subject(s):** Vocational Studies, Graphic Communications Option A (Printing Technology)
- Topic or Unit of Study:** Who Am I Personal Introduction
- Grade/Level:** 9-12
- Objective:** To introduce the instructor and the course to the new students, as well as hand out the course emergency data form and the course syllabus

Summary:

IMPLEMENTATION

- Learning Context:** This lesson is primarily lecture based with limited discussion. Instructor is modeling the what information is to be provided in day two of this unit where the student will be introducing themselves.
- Procedure:** Students will be given the emergency data as well as the syllabus as homework to review, complete and return no later than the 4th day of class.
- Differentiated Instruction:** The instructor can develop a "Who Am I" computer presentation, or story board to assist in the introduction as a visual aid.
- Sample Student Products:**
- Collaboration:**
- Time Allotment:** 1 class period. 45 Min. per class.
- Author's Comments & Reflections:**

MATERIALS AND RESOURCES

Instructional Materials:

Syllabus
Emergency Data Form

Who Am I Option 1

1. Computer with PowerPoint
2. Projector and screen

Who Am I Option 2

1. Photos and magazine clippings that will tell the students something about you as a person
2. Poster Board
3. Glue, Tape or stick pins

Resources:

STANDARDS & ASSESSMENT

Standards:

Assessment/Rubrics: