

# Social Studies Topic Maps

## Fourth Grade



# Social Studies Topic Map

Grade Level: 4

## Recurring Performance Objectives

Recurring performance objectives can be taught throughout all benchmark periods.

<b>Strand &amp; Concept</b>	<b>PO</b>
S1C1	1, 2, 3
S1C10	1, 2
S2C1	1, 2, 3
S2C9	1
S4C1	1, 2, 3, 4, 5, 6
S4C4	5, 6
S4C5	1, 2, 3
S4C6	1, 2, 3

# Social Studies Topic Map

Grade Level: 4

1<sup>st</sup> Benchmark Period

## Key Concepts

Legacy & Cultures of Prehistoric People in the Americas

Cultures & Contributions of Mogollon, Ancestral Puebloans & Hohokam

Empires in Central & South America

Life in Europe (at the time of the Aztec & Incan empires)

Topic:

## **Early American & European Civilizations**

**Enduring Understanding:** The first civilizations were created and supported by cooperation among its people.

### **Key Questions:**

What changes led to the development of stable communities?  
How did communities become civilizations and empires?  
How do civilizations affect each other?

## Key Vocabulary

- Agriculture
- Trade network
- Adaptation
- Alteration
- Patayan
- Sinagua
- Salado
- Maya
- Aztec
- Inca
- Knight
- Crusades
- Indies

Examples:

Investigate and present an idea/invention from the early empires of Central and South America that is still used/helpful today

Draw a diagram of a home found in the Southwest during this time period (Hohokam, Mogollon, etc.)

Imagine you are a realtor during the Middle Ages and create a brochure for a castle you are trying to sell

Research the foods of early civilizations and create a menu for a family meal

# Social Studies Topic Map

Grade Level: 4

1<sup>st</sup> Benchmark Period

Strand & Concept	PO	Resources
S1C1	4	
S1C2	1, 2, 3, 4, 5	
S2C1	4	
S2C3	1	
S2C5	2	

# Social Studies Topic Map

Grade Level: 4

2<sup>nd</sup> Benchmark Period

## Key Concepts

Reasons for Early Spanish Exploration of Mexico & Southwest

Impact of Spanish Colonization on the Southwest

Location & Cultural Characteristics of Native American Tribes During Spanish Period

Change in Government in the Southwest

American Explorers & Trappers in the Southwest

Impact of Native Americans, Hispanics & Newcomers on Arizona

Conflict of Cultures: Newcomers & Arizona Native Americans

Topic:

## **Southwest Expansion**

**Enduring Understanding:** The southwestern United States grew in a variety of ways.

### **Key Questions:**

How did contact with Europeans affect Native American cultures?

How did the expansion of the Southwest create change?

Why were missions established in the Southwest?

How did Westward Expansion affect the people already living in Arizona?

Examples:

Construct a map of one of the routes taken by a Spanish explorer in the Southwest

Visit a mission (San Xavier, Tubac, etc.) and share your experiences through a visual presentation (video, photos, etc.)

Create dialogue between a Spanish explorer and a Native American meeting for the first time

Write an editorial for a newspaper explaining your opinion of the Treaty of Guadalupe Hidalgo

## Key Vocabulary

- Cabeza de Vaca
- Estevan
- Fray Marcos de Niza
- Francisco Vásques de Coronado
- Missions
- Presidios
- Father Kino
- Mexican-American War
- Treaty of Guadalupe Hidalgo
- Gadsden Purchase
- Navajo Long Walk
- Reservation

# Social Studies Topic Map

Grade Level: 4

2<sup>nd</sup> Benchmark Period

Strand & Concept	PO	Resources
S1C3	1, 2, 3	
S1C5	1, 2, 3, 4, 5	
S1C7	5	
S2C5	1	

# Social Studies Topic Map

Grade Level: 4

3<sup>rd</sup> Benchmark Period

## Key Concepts

Economic Development of Arizona

Civil War in Arizona

Arizona During the Great Depression

Impact of WWII on Arizona

Postwar Period in Arizona

Arizona Geography

Topic:

## Arizona: History & Geography

**Enduring Understanding:** Arizona's diverse culture, history, geography and economic activities helped to create a prosperous state.

### **Key Questions:**

How does Arizona's geography affect the way people live?

How did the events of the Great Depression and WWII affect the people of Arizona?

How are the economic activities in Arizona dependent on its natural resources?

### Examples:

Investigate an Arizonan that contributed to the war effort during WWII and create a poster summarizing their contribution

Create a topographical map of the Tucson area including 5 main points of interest, main physical features and your school's location

Imagine you are a Buffalo Soldier in Arizona and write a journal entry of your experiences

Imagine you are living in a Japanese internment camp in Arizona and write a letter to President Roosevelt describing your experience

## Key Vocabulary

- Diversity
- Territory
- Reservation
- Statehood
- Buffalo Soldiers
- George W.P. Hunt
- Manuelito
- Charles Poston
- Sharlot Hall
- Geronimo
- Cochise
- Internment

# Social Studies Topic Map

Grade Level: 4

3<sup>rd</sup> Benchmark Period

Strand & Concept	PO	Resources
S1C6	1	
S1C7	1, 2, 3, 4	
S1C8	1, 2, 3, 4	
S1C9	1	
S1C10	4	
S4C1	7	
S4C2	1, 2, 3, 4, 5	
S4C4	1, 2, 3, 4	

# Social Studies Topic Map

Grade Level: 4

4<sup>th</sup> Benchmark Period

## Key Concepts

State & National Symbols and Monuments
Arizona Statehood
American Documents: Preamble, Bill of Rights & Statement of Natural Rights
Arizona Culture: Diverse Populations
Levels of Government: Local, Tribal, State & National
Responsibilities of State & Local Government
Citizenship
Foundations of Economics

Topic:

## **Arizona: Government & Economics**

## Key Vocabulary

- Great Seal
- Executive Branch
- Legislative Branch
- Judicial Branch
- Sandra Day O'Connor
- Carl Hayden
- César Chavez
- Profit
- Entrepreneur
- Economics

**Enduring Understanding:** Arizona's government serves a diverse population by providing many services.

### **Key Questions:**

How does Arizona's government provide for its residents?  
How are the various levels of government (national, state, local and tribal) similar and different?  
What factors influence personal spending?

Examples:

Create a commercial encouraging people to visit Arizona (video-taped, live presentation, storyboard, etc.)

Invite an official of a local tribal government to speak about the responsibilities of a tribal government

Create a Bill of Rights for the classroom

Create a display (PowerPoint, poster, etc.) describing your top 10 Arizonans

# Social Studies Topic Map

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4<sup>th</sup> Benchmark Period

<b>Strand &amp; Concept</b>	<b>PO</b>	<b>Resources</b>
S1C10	3	
S3C1	1, 2, 3, 4	
S3C2	1, 2	
S3C3	1, 2, 3	
S3C4	1, 2, 3	
S5C1	1, 2, 3	
S5C2	1, 2, 3, 4, 5, 6	
S5C5	1	